

**English Language**

**Class III**

**Worksheet 1**

**Unit: Chapter 1- Nouns**

**Sub-unit 1: Common And Proper Nouns**

1. What are nouns or naming words? Give some examples.

2. Differentiate between common and proper nouns with the help of examples.

3. Underline the nouns in the following sentences.

- a) I love going to school.
- b) I have a pet dog.
- c) My mother made pancakes yesterday.
- d) Mary has a little lamb.
- e) She is reading a book.

4. Underline the proper nouns and circle the common nouns in the sentences below.

- a) Mount Everest is in the Himalayas.
- b) Rahul loves chocolates.
- c) My cousin arrived from Delhi yesterday.
- d) Chennai is a big city.
- e) My brother, Andrew, is a doctor.

5. Make a list of five NOUNS that you can see in your room.

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**Worksheet 2**

**Unit: Chapter 1- Nouns**

**Sub-unit 2: Masculine And Feminine Nouns**

1. a) Define masculine nouns. Give two examples.
- b) Define feminine nouns. Give two examples.

2. Write the masculine forms of :

- a) witch
- b) cow
- c) hen
- d) duchess
- e) niece

3. Write the feminine forms of :

- a) fox
- b) uncle
- c) gentleman
- d) tiger
- e) ram

4. Make two columns, **MASCULINE** and **FEMININE**, and put each of the following words in the correct column.

goddess brother queen mother boy

lion wife grandfather daughter prince

**English Language**  
**Class III**  
**Worksheet 3**  
**Unit: Chapter 1- Nouns**  
**Sub-unit 3: Common-gender Nouns**

1. What are common-gender nouns?

2. Write **M** for masculine nouns, **F** for feminine nouns and **C** for common-gender nouns.

- a) grandmother
- b) doctor
- c) emperor
- d) boar
- e) friend
- f) artist
- g) uncle
- h) peahen
- i) principal
- j) student

3. Choose the correct answer for each of the clues below.

parent   chicken   baby   sibling   spouse

- a) An infant boy or girl -
- b) Brother or sister -
- c) Father or mother -
- d) Husband or wife -
- e) Rooster or hen -

**Class - III**  
**Subject - Mathematics**

**Romans Numerals**

Ancient Romans used a special method of showing numbers.

Example : They wrote V instead of 5 and wrote IX instead of 9.

This system is very popular in writing numbers on clocks and watches. Different classes and the classrooms in school indicated by Roman Numerals.

**The Romans used seven letters as Numerals:**

<b>Roman Numerals</b>	I	V	X	L	C	D	M
<b>Value</b>	1	5	10	50	100	500	1000

**Numbers 1 to 50 in Roman Numerals:**

1	2	3	4	5	6	7	8	9	10
I	II	III	IV	V	VI	VII	VIII	IX	X

11	12	13	14	15	16	17	18	19	20
XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX

21	22	23	24	25	26	27	28	29	30
XXI	XXII	XXIII	XXIV	XXV	XXVI	XXVII	XXVIII	XXIX	XXX

31	32	33	34	35	36	37	38	39	40
XXXI	XXXII	XXXIII	XXXIV	XXXV	XXXVI	XXXVII	XXXVIII	XXXIX	XL

41	42	43	44	45	46	47	48	49	50
XLI	XLII	XLIII	XLIV	XLV	XLVI	XLVII	XLVIII	XLIX	L

## WORKSHEET

### 1. Write using Roman Numerals

5	8	15	22	29

37	41	43	45	50

### 2. Fill in > or

- a) VIII \_\_\_ VII                      b) XXX \_\_\_ XL  
c) X \_\_\_ L                              d) XI \_\_\_ IX  
e) XVI \_\_\_ XIV                        f) XLV \_\_\_ XXV

### 3) Write in ascending order

- a) XXII XIX XXI XI XXX XXVII  
b) XV XXIV IX XLI XXVI XIV

### 4. Write in descending order

- a) XII XIII XXIX XIX IX XI  
b) XXX L XL XIX XVIII XXIX